



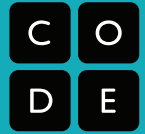
Name: _____

Date: _____

Unplugged

Songwriting

Using Lyrics to Explain Functions - Assessment



Look at the lyrics for the two songs below.

If it were your job to write these songs as computer programs, what chunk of code from each would you turn into a function so that you could use it over and over again with just one word?

Circle the segments of each program that repeat most often. Is everything that you circled exactly the same? If so, that can be your chorus!

Finish by writing the chorus for each song on the Songwriting Worksheet and give it a name. Those are your functions!

Song 1: I'm a Nut

I'm a little acorn brown
sitting on the cold, cold ground.
Everybody steps on me
that is why I'm cracked, you see.

I'm a nut
I'm a nut
I'm a nut, I'm a nut, I'm a nut

Called myself on the telephone
just to see if I was home.
Asked myself out on a date.
Picked me up at half-past eight.

I'm a nut
I'm a nut
I'm a nut, I'm a nut, I'm a nut

Took myself to the picture show.
Sat myself in the very first row.
Wrapped my arms around my waist.
Got so fresh, I slapped my face!

I'm a nut
I'm a nut
I'm a nut, I'm a nut, I'm a nut

Song 2: Skip to my Lou

Lou, Lou, skip to my Lou,
Lou, Lou, skip to my Lou,
Lou, Lou, skip to my Lou,
Skip to my Lou, my darlin'.

Fly's in the buttermilk,
Shoo, fly, shoo,
Fly's in the buttermilk,
Shoo, fly, shoo,
Fly's in the buttermilk,
Shoo, fly, shoo,
Skip to my Lou, my darlin'.

Lou, Lou, skip to my Lou,
Lou, Lou, skip to my Lou,
Lou, Lou, skip to my Lou,
Skip to my Lou, my darlin'.

Cows in the cornfield,
What'll I do?
Cows in the cornfield,
What'll I do?
Cows in the cornfield,
What'll I do?
Skip to my Lou, my darlin'.

Lou, Lou, skip to my Lou,
Lou, Lou, skip to my Lou,
Lou, Lou, skip to my Lou,
Skip to my Lou, my darlin'.



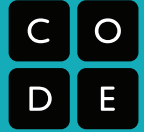
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Group Name: _____

Date: _____

Songwriting Worksheet

Using Lyrics to Explain Functions - Assessment



Song 1 Name:

Chorus:

Song 2 Name:

Chorus: