Support K-12 Computer Science Education in Wyoming

Computer science drives job growth and innovation throughout our economy and society. Computing occupations are the **number 1 source of all new wages in the U.S.** and make up over half of all projected new jobs in STEM fields, making Computer Science one of the most in-demand college degrees. And computing is used all around us and in virtually every field. It’s foundational knowledge that all students need. But computer science is marginalized throughout education. Only 45% of U.S. high schools teach any computer science courses and only 10% of STEM graduates study it. We need to improve access for all students, including groups who have traditionally been underrepresented.

**Computer science in Wyoming**

- Wyoming currently has **228 open computing jobs** (2.3 times the average demand rate in Wyoming).
- The average salary for a computing occupation in WY is **$65,367**, which is significantly higher than the average salary in the state ($48,630). The existing open jobs alone represent a **$14,903,652 opportunity** in terms of annual salaries.
- Wyoming had only **42 computer science graduates** in 2017; only 7% were female.
- In Wyoming, only **60% of all public high schools teach computer science**.
- Only **88 exams were taken in AP Computer Science by high school students in Wyoming** in 2019 (13 took AP CS A and 75 took AP CSP).
- Only 30% were female (8% for AP CS A and 33% for AP CSP); only 2 exams were taken by Hispanic or Latino students (0 took AP CS A and 2 took AP CSP); no exams were taken by Black students; no exams were taken by American Indian or Alaska Native students; no exams were taken by Native Hawaiian or Pacific Islander students.
- Only **8 schools** in WY (19% of WY schools with AP programs) offered an AP Computer Science course in 2017-2018 (13% offered AP CS A and 13% offered AP CSP), which is 3 more than the previous year. There are fewer AP exams taken in computer science than in any other STEM subject area.
- Universities in Wyoming did not graduate a single new teacher prepared to teach computer science in 2017.
What can you do to support K-12 CS education in Wyoming?

1. Nominate a teacher for a professional learning scholarship: [www.code.org/nominate](http://www.code.org/nominate)
2. Send a letter:
   - To your school/district asking them to expand computer science offerings at every grade level: [www.code.org/promote/letter](http://www.code.org/promote/letter)
   - To your elected officials asking them to support computer science education policy in Wyoming: [www.votervoice.net/Code/campaigns/58463/respond](http://www.votervoice.net/Code/campaigns/58463/respond)
3. Find out if your school teaches computer science or submit information about your school’s offerings at [www.code.org/yourschool](http://www.code.org/yourschool).
4. Visit [www.code.org/educate/3rdparty](http://www.code.org/educate/3rdparty) to find out about courses and curriculum from a variety of providers, including Code.org.
5. Visit [www.code.org/promote/WY](http://www.code.org/promote/WY) to learn more about supporting computer science in your state.

Who can you connect with locally to talk about K-12 CS education policy?

- You can reach Code.org’s policy contact for your state, Alexis Harrigan, at alexis@code.org.

Code.org’s impact in Wyoming

- In Wyoming, Code.org’s curriculum is used in
  - 30% of elementary schools
  - 34% of middle schools
  - 23% of high schools
- There are 1,934 teacher accounts and 71,068 student accounts on Code.org in Wyoming.
- Of students in Wyoming using Code.org curriculum last school year,
  - 24% attend high needs schools
  - 69% are in rural schools
  - 46% are female students
  - 24% are underrepresented minority students (Black/African American, Hispanic/Latino, American Indian, or Hawaiian)
- Code.org, its regional partner(s) University of Wyoming, and 4 facilitators have provided professional learning in Wyoming for
  - 760 teachers in CS Fundamentals (K-5)
  - 50 teachers in Exploring Computer Science or Computer Science Discoveries
  - 29 teachers in Computer Science Principles

“Computer Science is a liberal art: it’s something that everybody should be exposed to and everyone should have a mastery of to some extent.”

— Steve Jobs
What can your state do to improve computer science education?

States and local school districts need to adopt a broad policy framework to provide all students with access to computer science. The following nine recommendations are a menu of best practices that states can choose from to support and expand computer science. Not all states will be in a position to adopt all of the policies. Read more about these 9 policy ideas at https://code.org/files/Making_CS_Fundamental.pdf and see our rubric for describing state policies at http://bit.ly/9policiesrubric.

- Wyoming has created a state plan for K-12 computer science.
- Wyoming is in the process of developing K-12 computer science standards.
- Wyoming encourages the use of state funds for computer science or computer science professional development. Wyoming has an opportunity to expand computer science by designating state funds for computer science.
- Wyoming has clear certification pathways for computer science teachers.
- Wyoming has not yet established programs at institutions of higher education to offer computer science to preservice teachers. The computer science teacher shortage can be addressed by exposing more preservice teachers to computer science during their required coursework or by creating specific pathways for computer science teachers.
- Wyoming has a dedicated computer science position in the state education agency.
- Wyoming requires that all secondary schools offer computer science.
- Wyoming allows computer science to count as a core admission requirement at institutions of higher education.

Follow us!

Join our efforts to give every student in every school the opportunity to learn computer science. Learn more at code.org, or follow us on Facebook and Twitter.

Launched in 2013, Code.org® is a nonprofit dedicated to expanding access to computer science, and increasing participation by women and underrepresented students of color. Our vision is that every student in every school should have the opportunity to learn computer science.

Data is from the Conference Board for job demand, the Bureau of Labor Statistics for state salary and national job projections data, the College Board for AP exam data, the National Center for Education Statistics for university graduate data, the Gallup and Google research study Education Trends in the State of Computer Science in U.S. K-12 Schools for parent demand, the 2018 Computer Science Access Report for schools that offer computer science, and Code.org for its own courses, professional learning programs, and participation data.