Support K-12 Computer Science Education in Washington

Computer science drives job growth and innovation throughout our economy and society. Computing occupations are the number 1 source of all new wages in the U.S. and make up over half of all projected new jobs in STEM fields, making Computer Science one of the most in-demand college degrees. And computing is used all around us and in virtually every field. It’s foundational knowledge that all students need. But computer science is marginalized throughout education. Only 35% of U.S. high schools teach any computer science courses and only 10% of STEM graduates study it. We need to improve access for all students, including groups who have traditionally been underrepresented.

93% of parents want their child’s school to teach computer science, but only 35% of high schools teach it.

50% of Americans rank computer science as one of the two most important subjects of study after reading and writing.

75% of Americans believe computer science is cool in a way it wasn’t 10 years ago.

Students who learn computer science in high school are 6 times more likely to major in it, and women are 10 times more likely.

67% of parents and 56% of teachers believe students should be required to learn computer science.

Computer science in Washington

- Washington currently has **21,014 open computing jobs** (2.6 times the average demand rate in Washington).
- The average salary for a computing occupation in WA is **$107,853**, which is significantly higher than the average salary in the state ($55,810). The existing open jobs alone represent a **$2,266,422,942 opportunity** in terms of annual salaries.
- Washington had only **1,700 computer science graduates** in 2017; only **24%** were female.
- Only **3,002 exams were taken in AP Computer Science by high school students in Washington in 2018** (2,020 took AP CS A and 982 took AP CSP).
- Only 27% were female (27% for AP CS A and 27% for AP CSP); only 238 exams were taken by Hispanic or Latino students (110 took AP CS A and 128 took AP CSP); only 60 exams were taken by Black students (32 took AP CS A and 28 took AP CSP); only 10 exams were taken by American Indian or Alaska Native students (6 took AP CS A and 4 took AP CSP); only 5 exams were taken by Native Hawaiian or Pacific Islander students (3 took AP CS A and 2 took AP CSP).
- Only **155 schools** in WA (36% of WA schools with AP programs) offered an AP Computer Science course in 2017-2018 (25% offered AP CS A and 20% offered AP CSP), which is 20 more than the previous year. There are fewer AP exams taken in computer science than in any other STEM subject area.
- Universities in Washington did not graduate a single new teacher prepared to teach computer science in
2016.

- According to a representative survey from Google/Gallup, school administrators in WA support expanding computer science education opportunities: 65% of principals surveyed think CS is just as or more important than required core classes.

**What can you do to support K-12 CS education in Washington?**

1. Nominate a teacher for a professional learning scholarship: [www.code.org/nominate](http://www.code.org/nominate)
2. Send a letter:
   - To your school/district asking them to expand computer science offerings at every grade level: [www.code.org/promote/letter](http://www.code.org/promote/letter)
   - To your elected officials asking them to support computer science education policy in Washington: [www.votervoice.net/Code/campaigns/58463/respond](http://www.votervoice.net/Code/campaigns/58463/respond)
3. Find out if your school teaches computer science or submit information about your school's offerings at [www.code.org/yourSchool](http://www.code.org/yourSchool).
4. Visit [www.code.org/educate/3rdparty](http://www.code.org/educate/3rdparty) to find out about courses and curriculum from a variety of providers, including Code.org.
5. Visit [www.code.org/promote/WA](http://www.code.org/promote/WA) to learn more about supporting computer science in your state.

**Code.org's impact in Washington**

- In Washington, Code.org's curriculum is used in
  - 29% of elementary schools
  - 21% of middle schools
  - 15% of high schools
- There are 97,171 teacher accounts and 3,383,412 student accounts on Code.org in Washington.
- Of students in Washington using Code.org curriculum last school year,
  - 45% attend high needs schools
  - 16% are in rural schools
  - 45% are female students
  - 38% are underrepresented minority students (Black/African American, Hispanic/Latino, American Indian, or Hawaiian)
- Code.org, its regional partner(s) NorthEast Washington Educational Service District 101 and Puget Sound Educational Service District, and 21 facilitators have provided professional learning in Washington for
  - 2,358 teachers in CS Fundamentals (K-5)
  - 207 teachers in Exploring Computer Science or Computer Science Discoveries
  - 122 teachers in Computer Science Principles

“Computer Science is a liberal art: it’s something that everybody should be exposed to and everyone should have a mastery of to some extent.”
What can your state do to improve computer science education?

States and local school districts need to adopt a broad policy framework to provide all students with access to computer science. The following nine recommendations are a menu of best practices that states can choose from to support and expand computer science. Not all states will be in a position to adopt all of the policies. Read more about these 9 policy ideas at [https://code.org/files/Making_CS_Fundamental.pdf](https://code.org/files/Making_CS_Fundamental.pdf) and see our rubric for describing state policies at [http://bit.ly/9policiesrubric](http://bit.ly/9policiesrubric).

- Washington **has not** yet created a state plan for K-12 computer science. A plan that articulates the goals for computer science, strategies for accomplishing the goals, and timelines for carrying out the strategies is important for making computer science a fundamental part of a state’s education system.

- Washington has established K-12 computer science standards.

- Washington has allocated funding for rigorous computer science professional development and course support.

- Washington has clear certification pathways for computer science teachers.

- Washington has established programs at institutions of higher education to offer computer science to preservice teachers.

- Washington has a dedicated computer science position in the state education agency.

- Washington **does not yet** require that all secondary schools offer computer science. The state can support the expansion of computer science courses by adopting policies that require schools to offer a computer science course based on rigorous standards, with appropriate implementation timelines and allowing for remote and/or in-person courses.


- Washington allows computer science to count as a core admission requirement at institutions of higher education.

Follow us!

Join our efforts to give every student in every school the opportunity to learn computer science. Learn more at code.org, or follow us on Facebook and Twitter.

Launched in 2013, Code.org® is a nonprofit dedicated to expanding access to computer science, and increasing participation by women and underrepresented students of color. Our vision is that every student in every school should have the opportunity to learn computer science.

Data is from the Conference Board for job demand, the Bureau of Labor Statistics for state salary and national job projections data, the College Board for AP exam data, the National Center for Education Statistics for university graduate data, the Gallup and Google research study Education Trends in the State of Computer Science in U.S. K-12 Schools for parent demand, the 2018 Computer Science Access Report for schools that offer computer science, and Code.org for its own courses, professional learning programs, and
participation data.