Support K-12 Computer Science Education in New Jersey

Computer science drives job growth and innovation throughout our economy and society. Computing occupations are the number 1 source of all new wages in the U.S. and make up over half of all projected new jobs in STEM fields, making Computer Science one of the most in-demand college degrees. And computing is used all around us and in virtually every field. It’s foundational knowledge that all students need. But computer science is marginalized throughout education. Only 45% of U.S. high schools teach any computer science courses and only 11% of bachelor’s degrees are in Computer Science. We need to improve access for all students, including groups who have traditionally been underrepresented.

93% of parents want their child’s school to teach computer science, but only 45% of high schools teach it.

50% of Americans rank computer science as one of the two most important subjects of study after reading and writing.

75% of Americans believe computer science is cool in a way it wasn't 10 years ago.

Students who learn computer science in high school are 6 times more likely to major in it, and women are 10 times more likely.

67% of parents and 56% of teachers believe students should be required to learn computer science.

Computer science in New Jersey

- New Jersey currently has 10,497 open computing jobs (3.1 times the average demand rate in New Jersey).
- The average salary for a computing occupation in NJ is $108,028, which is significantly higher than the average salary in the state ($58,210). The existing open jobs alone represent a $1,133,967,887 opportunity in terms of annual salaries.
- New Jersey had only 2,002 bachelor’s degrees in Computer Science in 2018; only 17% were female.
- In New Jersey, only 59% of all public high schools teach a foundational computer science course.
- Only 7,658 exams were taken in AP Computer Science by high school students in New Jersey in 2019 (4,207 took AP CS A and 3,451 took AP CSP).
- Only 30% were female (26% for AP CS A and 35% for AP CSP); only 905 exams were taken by Hispanic/Latino/Latina students (419 took AP CS A and 486 took AP CSP); only 302 exams were taken by Black/African American students (124 took AP CS A and 178 took AP CSP); only 18 exams were taken by Native American/Alaskan students (6 took AP CS A and 12 took AP CSP); only 10 exams were taken by Native Hawaiian/Pacific Islander students (7 took AP CS A and 3 took AP CSP).
- Only 276 schools in NJ (49% of NJ schools with AP programs) offered an AP Computer Science course in 2018-2019 (39% offered AP CS A and 31% offered AP CSP), which is 23 more than the previous year.
- Teacher preparation programs in New Jersey did not graduate a single new teacher prepared to teach computer science in 2018.
- According to a representative survey from Google/Gallup, school administrators in NJ support expanding computer science education opportunities: 75% of principals surveyed think CS is just as or more important than required core classes. And their biggest barrier to offering computer science is the lack of funds for hiring and training teachers.
What can you do to support K-12 CS education in New Jersey?

- Send a letter:
  - To your school/district asking them to expand computer science offerings at every grade level: [www.code.org/promote/letter](http://www.code.org/promote/letter)
  - To your elected officials asking them to support computer science education policy in New Jersey: [www.votervoice.net/Code/campaigns/58463/respond](http://www.votervoice.net/Code/campaigns/58463/respond)
- Find out if your school teaches computer science or submit information about your school’s offerings at [www.code.org/yourschool](http://www.code.org/yourschool).
- Visit [www.code.org/educate/3rdparty](http://www.code.org/educate/3rdparty) to find out about courses and curriculum from a variety of providers, including Code.org.

Who can you connect with locally to talk about K-12 CS education policy?

- You can reach Code.org’s policy contact for your state, Amy Roberts, at amy.roberts@code.org.

Code.org's impact in New Jersey

- In New Jersey, Code.org’s curriculum is used in
  - 25% of elementary schools
  - 27% of middle schools
  - 21% of high schools
- There are 16,004 teacher accounts and 799,018 student accounts on Code.org in New Jersey.
- Of students in New Jersey using Code.org curriculum last school year,
  - 28% attend high needs schools
  - 5% are in rural schools
  - 46% are female students
  - 50% are students from marginalized racial and ethnic groups underrepresented in computer science (Black/African American, Hispanic/Latino/Latina, Native American/Alaskan, or Native Hawaiian/Pacific Islander)
- Code.org, its regional partner(s) TCNJ Center for Excellence in STEM Education, and 11 facilitators have provided professional learning in New Jersey for
  - 3,426 teachers in CS Fundamentals (K-5)
  - 128 teachers in Exploring Computer Science or Computer Science Discoveries
  - 67 teachers in Computer Science Principles

“Computer Science is a liberal art: it’s something that everybody should be exposed to and everyone should have a mastery of to some extent.”

— Steve Jobs
What can your state do to improve computer science education?

States and local school districts need to adopt a broad policy framework to provide all students with access to computer science. The following nine recommendations are a menu of best practices that states can choose from to support and expand computer science. Not all states will be in a position to adopt all of the policies. Read more about these 9 policy ideas at https://code.org/files/Making_CS_Fundamental.pdf and see our rubric for describing state policies at http://bit.ly/9policiesrubric.

New Jersey has created a state plan for K-12 computer science.

New Jersey has established K-12 computer science standards.

New Jersey has allocated funding for rigorous computer science professional development and course support.

New Jersey has clear certification pathways for computer science teachers.

New Jersey has not yet established programs at institutions of higher education to offer computer science to preservice teachers. The computer science teacher shortage can be addressed by exposing more preservice teachers to computer science during their required coursework or by creating specific pathways for computer science teachers.

New Jersey is in the process of filling a position to oversee computer science.

New Jersey requires that all secondary schools offer computer science.

New Jersey allows computer science to count for a core graduation requirement. Find out how New Jersey allows computer science to count towards graduation at http://bit.ly/9policies.

New Jersey does not yet allow computer science to count as a core admission requirement at institutions of higher education. Admission policies that do not include rigorous computer science courses as meeting a core entrance requirement, such as in mathematics or science, discourage students from taking such courses in secondary education. State leaders can work with institutions of higher education to ensure credit and articulation policies align with secondary school graduation requirements.

Follow us!

Join our efforts to give every student in every school the opportunity to learn computer science. Learn more at code.org, or follow us on Facebook and Twitter.

Launched in 2013, Code.org® is a nonprofit dedicated to expanding access to computer science, and increasing participation by women and underrepresented youth. Our vision is that every student in every school should have the opportunity to learn computer science.

Data is from the Conference Board for job demand, the Bureau of Labor Statistics for state salary and national job projections data, the College Board for AP exam data, the National Center for Education Statistics for university graduate data, the Gallup and Google research study Education Trends in the State of Computer Science in U.S. K-12 Schools for parent demand, the 2018 Computer Science Access Report for schools that offer computer science, and Code.org for its own courses, professional learning programs, and participation data.