

Support K-12 Computer Science Education in Alaska

Computer science drives job growth and innovation throughout our economy and society. Computing occupations are the **number 1 source of all new wages in the U.S.** and make up over half of all projected new jobs in STEM fields, making Computer Science one of the most in-demand college degrees. And computing is used all around us and in virtually every field. It's foundational knowledge that all students need. But computer science is marginalized throughout education. Only 45% of U.S. high schools teach any computer science courses and only 11% of bachelor's degrees are in Computer Science. We need to improve access for all students, including groups who have traditionally been underrepresented.

93% of parents want their child's school to teach computer science, but only **47% of high schools** teach it.

More than **70% of superintendents and principals** say offering computer science is just as important as offering subjects like English, math, history and science.

50% of Americans rank computer science as one of the two most important subjects of study after reading and writing.

Students who learn computer science in high school are **six times** more likely to major in it, and **women are ten times more likely**.

Black students are **more interested** in CS and **more confident** in their abilities than white students but are less likely to attend a school that offers it.

In Alaska, there are currently 1,455 open computing jobs with an average salary of \$81,560.

Yet, there were only 28 graduates in computer science in 2018 and only 32% of all public high schools teach a foundational course.

Computer science in Alaska

- Only **108 exams were taken in AP Computer Science by high school students in Alaska** in 2020 (43 took AP CS A and 65 took AP CSP).
- Only 15% were taken by female students (9% for AP CS A and 18% for AP CSP); only 8 exams were taken by Hispanic/Latino/Latina students (2 took AP CS A and 6 took AP CSP); no exams were taken by Black/African American students; only 1 exam was taken by Native American/Alaskan students (0 took AP CS A and 1 took AP CSP); no exams were taken by Native Hawaiian/Pacific Islander students.
- Only **20 schools** in AK (30% of AK schools with AP programs) offered an AP Computer Science course in 2019-2020 (12% offered AP CS A and 24% offered AP CSP), which is 9 more than the previous year.
- Teacher preparation programs in Alaska did not graduate a single new teacher prepared to teach computer science in 2018.

What can you do to support K-12 CS education in Alaska?

- Send a letter:
 - To your school/district asking them to expand computer science offerings at every grade level: www.code.org/promote/letter
 - To your elected officials asking them to support computer science education policy in Alaska: www.votervoice.net/Code/campaigns/58463/respond
- Find out if your school teaches computer science or submit information about your school's offerings at www.code.org/yourschool.
- Visit www.code.org/educate/3rdparty to find out about courses and curriculum from a variety of providers, including Code.org.

Code.org's impact in Alaska

- In Alaska, Code.org's curriculum is used in
 - 28% of elementary schools
 - 26% of middle schools
 - 22% of high schools
- There are 2,834 teacher accounts and 73,439 student accounts on Code.org in Alaska.
- Of students in Alaska using Code.org curriculum last school year,
 - 33% attend high needs schools
 - 52% are in rural schools
 - 45% are female students
 - 6% are Black/African American students
 - 8% are Hispanic/Latino/Latina students
 - 16% are Native American/Alaskan students
 - 5% are Native Hawaiian/Pacific Islander students
 - 32% are white students
 - 7% are Asian students
 - 6% are students who identify as two or more races
- Code.org, its regional partner(s) Alaska Staff Development Network, and 8 facilitators have provided professional learning in Alaska for
 - 507 teachers in CS Fundamentals (K-5)
 - 52 teachers in Exploring Computer Science or Computer Science Discoveries
 - 19 teachers in Computer Science Principles

What can your state do to improve computer science education?

States and local school districts need to adopt a broad policy framework to provide all students with access to computer science. The following nine recommendations are a menu of best practices that states can choose from to support and expand computer science. Not all states will be in a position to adopt all of the policies. Read more about these 9 policy ideas at https://code.org/files/Making_CS_Fundamental.pdf and see our rubric for describing state policies at <http://bit.ly/9policiesrubric>.

- State Plan** - Alaska **has not** yet created a state plan for K-12 computer science. A plan that articulates the goals for computer science, strategies for accomplishing the goals, and timelines for carrying out the strategies is important for making computer science a fundamental part of a state's education system.
- K-12 Standards** - Alaska adopted K–12 computer science standards based on the CSTA standards in 2019. Standards within each grade band address concepts of equity, such as bias, accessible technology, and inclusivity.
- Funding** - Alaska **does not yet** provide dedicated funding for rigorous computer science professional development and course support. Although funds may be available via broader programs, the state can strengthen its computer science programs by creating specific opportunities to bring computer science to school districts, such as matching fund programs.
- Certification** - Alaska **does not yet** have clear certification pathways for computer science teachers. The expansion of K-12 computer science education is hampered by the lack of qualified computer science teachers. We can grow their ranks by creating clear, navigable, and rewarding professional paths for computer science teachers.
- Pre-Service Programs** - Alaska **has not yet** established programs at institutions of higher education to offer computer science to preservice teachers. The computer science teacher shortage can be addressed by exposing more preservice teachers to computer science during their required coursework or by creating specific pathways for computer science teachers.
- Dedicated State Position** - Alaska **does not yet** have dedicated computer science positions in state or local education agencies. Creating a statewide computer science leadership position within the state education agency can help expand state-level implementation of computer science education initiatives. Similar positions at the local level could support districts' expansion of course offerings and professional development.
- Require High Schools to Offer** - Alaska **does not yet** require that all secondary schools offer computer science. The state can support the expansion of computer science courses by adopting policies that require schools to offer a computer science course based on rigorous standards, with appropriate implementation timelines and allowing for remote and/or in-person courses.

Count Towards Graduation - Alaska passed a permissive and encouraging policy to allow computer science to count as a mathematics, science, or local CTE/technology credit for graduation, but it is a district decision.

IHE Admission - Alaska **does not yet** allow computer science to count as a core admission requirement at institutions of higher education. Admission policies that do not include rigorous computer science courses as meeting a core entrance requirement, such as in mathematics or science, discourage students from taking such courses in secondary education. State leaders can work with institutions of higher education to ensure credit and articulation policies align with secondary school graduation requirements.

Follow us!

Join our efforts to give every student in every school the opportunity to learn computer science. Learn more at code.org, or follow us on [Facebook](#) and [Twitter](#).

Launched in 2013, Code.org® is a nonprofit dedicated to expanding access to computer science, and increasing participation by women and underrepresented youth. Our vision is that every student in every school should have the opportunity to learn computer science.

Who can you connect with locally to talk about K-12 CS education policy?

- You can reach Code.org's policy contact for your state, Maggie Glennon, at maggie@code.org.

Data is from the Conference Board for job demand, the Bureau of Labor Statistics for state salary and national job projections data, the College Board for AP exam data, the National Center for Education Statistics for university graduate data, the Gallup and Google research study Education Trends in the State of Computer Science in U.S. K-12 Schools for parent demand, the 2018 Computer Science Access Report for schools that offer computer science, and Code.org for its own courses, professional learning programs, and participation data.