

THE **BLENDED** LEARNING INSTITUTE


COMPUTER SCIENCE TRACK

Agenda for Phase 1

Phase 1 timing breakdown: ~ approx. 12 hours

Start date: May 1st, 2014

End date: June 20th, 2014

 = Virtual Meet-up*  = Self-paced Work

*Please note all virtual meet-ups will be recorded. You will have the option to view the recording at your own convenience if you are unable to participate live.

What	When	Description
Welcome to Open edX (self-paced work)	Approximate work time: ½ hour Recommended timeframe: May 1 st - May 5 th	Explore and become familiar with the online platform for Phase 1
Group Chat: Welcome to Phase 1! (virtual meet-up)	May 5 th from 4:30-5:30 pm	<ul style="list-style-type: none"> -Framing Phase 1 in the context of the BLI CS program -Review key dates for Phase 1 work -Meet your online facilitator -Ask Questions

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<p>Computer Science in Context (self-paced work)</p>	<p>Approximate work time: 5.5 hours</p> <p>Recommended timeframe: May 5th – June 2nd</p>	<p>Leveraging technology for communication and collaboration</p> <p>Algorithms in your world</p> <p>Computer and internet security</p> <p>Innovations with data</p>
<p>Panel Discussion with <i>Exploring Computer Science</i> Teachers (virtual meet-up)</p>	<p>June 2nd, from 8:00 – 9:00 pm</p>	<p>An opportunity to hear from teachers across the country teaching <i>ECS</i> and learn from their experience.</p>
<p>Journaling (self-paced work)</p>	<p>Approximate work time: 1 hour</p> <p>Recommended timeframe: June 2nd – June 10th</p>	<p>Review reflection questions and reflect on your current teaching practice</p>
<p>Introduction to Blended Learning (self-paced work)</p>	<p>Approximate work time: 1 ½ hours</p> <p>Recommended timeframe: June 10th – June 18th</p>	<p>(20 min) Introduction to Blended Learning</p> <p>(30 minutes) Impact of technology in the classroom</p> <p>(30 minutes) The role of the teacher in a 1:1 setting</p>

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<p>Panel Discussion: Blended Learning in my classroom (virtual meet-up)</p>	<p>June 12th, from 4:30 – 5:30 pm</p>	<p>An opportunity to hear from different blended learning teachers across NYC, and how they leverage technology in their classroom to better meet their students' needs.</p>
<p>Journaling (self-paced work)</p>	<p>Approximate work time: 1 hour</p> <p>Recommended timeframe: June 12th – June 20th</p>	<p>Reflect on what you have learned and document your ideal CS classroom.</p>